

# Year 2 RE – Summer 1 Water

Year Group: Year 2

Term: Summer 1

Topic: Water

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	I can identify and talk about the concept of ritual.	Children discuss what they think the word ritual means. Can they discuss in groups rituals that are performed at school e.g. lining up, register, fruit time, morning jobs, star of the day. Children to create a spider diagram with the rituals they can think of. Share with class and compare. Challenge- Can you write a description of the word ritual. <b>Circle of enquiry- Enquire</b>
2	I can describe how Christians use water in the baptism ritual.	<a href="http://www.bbc.co.uk/education/clips/zm87tfr">http://www.bbc.co.uk/education/clips/zm87tfr</a> (Part one) <a href="http://www.bbc.co.uk/education/clips/zr34wmn">http://www.bbc.co.uk/education/clips/zr34wmn</a> (Part two) Watch videos and discuss. <a href="http://www.biblefunforkids.com/2013/04/baptism-of-jesus.html">http://www.biblefunforkids.com/2013/04/baptism-of-jesus.html</a> Tell the above story about John the Baptist. Draw a picture of the main 3 parts of the story with a caption to explain. (Higher ability may do more pictures). Challenge- Retell the story verbally using the pictures as prompts. <b>Circle of enquiry- Contextualise</b>
3	I can outline the importance of following a Christian ritual.	Discuss the importance of Christian rituals e.g. would it matter if the family did not take the baby to church for this water ritual? Why/why not? Why is it important to them? Could the baby be a Christian when it is older and go to church even if it has not been baptised? Children are given a picture of a person (mum of the baby) to draw a speech bubble "This ritual is important to us because..." Challenge- Can you identify a ritual that you do at home that is important to you and explain why. <b>Circle of enquiry- Evaluate</b>

4	I can outline the importance of following a Hindu ritual.	<p>Watch video of Hindus using the River Ganges. Discuss the rituals identified in the video.  <a href="https://www.youtube.com/watch?v=SgQ1zQ3Y5W8">https://www.youtube.com/watch?v=SgQ1zQ3Y5W8</a>          Discuss – How do you think Hindus feel when they perform their rituals? Does it look as if the rituals are important to them? How can you tell? Children are given a picture of Hindus in the river, children draw a speech bubble for at least 3 people. “When I do this ritual I feel...”.          Challenge- Can you write a question you would ask a Hindu visitor about their rituals.  <b>Circle of enquiry- Evaluate</b></p>
5	I can apply my own water rituals to Christian beliefs.	<p>Discuss the rituals that children do with water e.g. brushing teeth, having a shower/bath, watering plants. Children share their ideas by acting them out. Children try and guess each other’s. Children draw and annotate their own water rituals.          Challenge- Children identify why their water ritual is important/necessary to them.  <b>Circle of enquiry- Communicate</b></p>
6	I can reflect on the use of water in rituals.	<p>Recap water rituals. Discuss if the rituals would be the same without water. Why use water? Would anything else be as good? Why/why not? Would anything affect someone from not wanting to do the rituals?  <b>Circle of enquiry-Apply</b></p>