

Year 2 RE – Spring 2 Belief

Year Group: Year 2

Term: Spring 2

Topic: Belief

| | Learning Objectives | Task design to meet the learning objective (including key questions) |
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| 1 | I can identify and discuss the concept of belief. | <p>Children discuss what they think it means. Teacher demonstrates the word belief by setting up a belief scale in the classroom from no belief to strong belief. The teacher says statements and the children stand in the appropriate place on the scale.</p> <p>E.g. When I let go of this ball it will fall on the ground. The sky is blue. That a flame feels hot. That a stone feels heavier than a feather.</p> <p>Challenge- Children to give reasons for why they placed themselves on the scale.</p> <p>Circle of enquiry- Communicate</p> |
| 2 | I can outline other people's beliefs about Jesus. | <p>Tell the story of Palm Sunday. http://www.twinkl.co.uk/resource/t-t-19238-palm-sunday-powerpoint</p> <p>Discuss different people involved and the different people's beliefs about Jesus. Children in mixed ability groups create a freeze frame of a part of the story. Take photos for books. Children to label their photograph with characters and write sentences to explain how the people felt that featured in their part of the story.</p> <p>Challenge- Can you explain why the people felt that way?</p> <p>Circle of enquiry- Apply</p> |
| 3 | I can compare and contrast different people's beliefs. | <p>Recap the story of Palm Sunday. Discuss what Christians would think of the story. What are the most important parts for Christians? Why?</p> <p>Children to place statements from the story to the belief line introduced in lesson one above.</p> |

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| | | <p>The people of Jerusalem showed respect to Jesus. The people of Jerusalem did not believe Jesus' message and thought he was lying. The leaders of Jerusalem did not like Jesus. Challenge- Can you think of any other statements from the story to place on the belief scale. Circle of enquiry- Apply</p> |
| 4 | I can reflect on my own beliefs. | <p>Discuss our own beliefs. Discuss does it matter what people believe and what do we think about other beliefs. Share beliefs in circle time "I believe that...". Challenge- Children give reasons to justify their beliefs. Circle of enquiry- Enquire</p> |
| 5 | I can reflect on how my beliefs affect my life and those of others. | <p>Children to discuss how their beliefs may affect their decisions e.g. I believe it will not rain so I will not bring my coat, I believe my friend will help me so I will go to her when I hurt myself. Children work in pairs to act out a scenario. Discuss in what situations it is important to believe something or someone. Challenge- Compare and contrast, discuss the similarities and differences of beliefs in the class. Circle of enquiry- Contextualise</p> |