

Year 2 RE – Autumn 1 God

Year Group: Year 2

Term: Autumn 1

Topic: Ideas about God

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	I can draw and label in my own way my ideas about God.	<p>Children close eyes and teacher asks them to imagine if God came into the room, what would God be like? Share ideas and discuss. Key questions: Do you think God might be...old/young, big/small, man or woman, seen/unseen, powerful/weak, kind/cruel etc.</p> <p>Task: Children draw their own representation about God to express their own ideas. Children then label their picture with descriptions.</p> <p>Challenge- Write a question to ask God. Circle of enquiry- Communicate</p>
2	I can apply my ideas about God to different situations.	<p>Discuss with the children when they might think about God and where they might do this. Children to draw a picture of a place where they would think about God and write sentences to explain why they would think about God in that situation.</p> <p>Challenge- Children compare their responses with others and discuss the differences. Circle of enquiry- Apply</p>
3	I can reflect and outline the purpose of God.	<p>Discuss with the children the different roles that God has. Children to design a Who is God poster. Could be done on computers or on paper.</p> <p>Challenge- Interview and hot-seat each other in the role of God. Circle of enquiry- Apply</p>
4	I can explain how God is represented in Christian stories.	<p>Children listen to stories involving God in groups e.g. David and Goliath (Samuel 1), Moses and the Burning Bush (Exodus 3), Crossing the Red Sea, Daniel in the Lions Den (Daniel 6). All groups could look at different stories in mixed ability groups. Children to record on sugar paper</p>

		<p>what others thought of God in the story and feedback to the class. Take photos of children's ideas and stick in books.</p> <p>Challenge- Children to state if they agree or disagree with the opinion of God from their story and give reasons.</p> <p>Circle of enquiry- Enquire</p>
5	<p>I can explain how God is represented in Hindu stories.</p> <p>.</p>	<p>Children listen to the story of Rama and Sita in mixed ability groups. Children to record on sugar paper what others thought of God in the story and feedback to the class. Take photos of children's ideas and stick in books.</p> <p>Challenge- Children compare opinions of God in Christianity and Hinduism.</p> <p>Circle of enquiry- Enquire</p>
6	<p>I can reflect on the role of God and apply it to my own experiences.</p>	<p>Children discuss the roles of God and think about the roles of people in their own lives. Children to draw people from their own lives e.g. parents, family members, friends and write why they are important.</p> <p>Challenge-Children to identify what the most important of God and a family member is and explain why.</p> <p>Circle of enquiry- Contextualise</p>