

Year 2 – ICT – Autumn 2 2Paint

ICT Short Term Planning

Year Group: 2

Term: Autumn 2

Subject area: ICT

Coverage of Skills	Generic Skills (Most children will...)
<p>GRAPHICS (Purple Mash 2Paint)</p> <ul style="list-style-type: none"> • I can draw with the pencil and paint brush • I can use the fill button • I can create/choose a shape • I can change the size of the tools • I can change colour of the pencil • I can enter text • I can clear the screen • I can get rid of work using the 'Bin' 	<ul style="list-style-type: none"> -I can load a webpage independently -I can save and retrieve work independently -I can make simple modifications to my work. -I can use both hands to use the keyboard -I can use appropriate ICT vocabulary

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	<p>I can use Purple Mash 2Paint to:</p> <ul style="list-style-type: none"> • Draw with the pencil and paint brush • Change the size of the tools • Change colour of the pencil • Use the rubber (click rubber icon then change colour to white) • Undo/redo tools <p><i>All of the above to be taught with more precision and refine outcomes</i></p>	<p>Graphics</p> <ul style="list-style-type: none"> • Demonstrate how to access Purple Mash 2 Paint and discuss what type of program it is and how/why it might be used. • Ask children to recall and discuss how to select either the paintbrush or drawing tool and how to change the size and how to change the colour. Demonstrate this to the class. • Demonstrate how to take the pencil for a walk around the page by dragging the mouse. Discuss how narrow or wide they think the line should be to create a picture in the style of Paul Klee. Children to discuss and identify what colour should it be. • Show the children how to 'undo' the last action and use the 'rubber' tool • Show children how to save the line drawing in a pre-prepared class folder.

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		<ul style="list-style-type: none"> Children work independently to create own black line drawing and save in folder. <p>Challenge: Design a poster to support learning in other areas of the curriculum. Create the line drawing to be added to in following sessions.</p>
2	<p>I can use 2Paint to:</p> <ul style="list-style-type: none"> Use the fill button Change colour Edit text at the bottom Use the rubber (click rubber icon then change colour to white) Undo/redo tools <p>All of the above to be taught with more precision and refine outcomes</p>	<ul style="list-style-type: none"> Class demonstration on how to retrieve their saved line drawing Discuss and evaluate their work – reflect on what they would adapt to make their art work like a Paul Klee (fill areas with colours). Demonstrate using the 'fill' tool to select their chosen colour and fill part of their design with it. Show children how to write their name in the corner of their work by editing the text at the bottom of the screen Children retrieve their work from class folder and construct their design by filling the areas with different colours. Type their name in the bottom corner. Print and Save work <p>Challenge: Continue to compose poster from previous session and add colour to it. Add text where appropriate.</p>
3	<p>I can use 2Paint to:</p> <ul style="list-style-type: none"> Create/choose a shape Change the size of the tools Change colour Use the rubber (click rubber icon then change colour to white) Undo/redo tools <p>All of the above to be taught with more precision and refine outcomes</p>	<ul style="list-style-type: none"> Demonstrate trying to draw a circle shape using the paintbrush. Children discuss and evaluate; can they think of a way of improving the shape? Introduce the 'shape' tools (square and circle) Demonstrate selecting a shape of choice and drawing it on the page using click and drag. Discuss fact that wherever they click will be where the shape will 'grow' from. Give children 'exploration time' to practise using the shape tool to position and size shapes in the way they want them. Children to create shapes of different sizes, colours and arrangements and reflect on how they could be used. <p>Challenge: Continue to compose poster from previous session and different creative aspects to it. Present poster to the class and reflect on it.</p>

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4 & 5	<p>I can use 2Paint to:</p> <ul style="list-style-type: none"> • Draw with the pencil and paint brush • Use the fill button • Create/choose a shape • Change the size of the tools • Change colour of the pencil • Enter text • Clear the screen • Bin <p><i>All of the above to be taught with more precision and refine outcomes</i></p>	<ul style="list-style-type: none"> • Set children the challenge of using all the skills they have learnt to design a Christmas decoration e.g. an Xmas bauble. <p>They will need to:</p> <ul style="list-style-type: none"> -Use the shape tool to select the decoration shape they want. -Use the pencil/brush tool or additional shapes to create a pattern on their decoration -Use the fill tool to colour their decoration -Use the text tool to add an Xmas message such as 'Merry Xmas' or 'Ho Ho Ho!' <p>Children to design compose and create their Christmas decoration.</p> <ul style="list-style-type: none"> -Print and save their work. <p>Perform a presentation of their work, explaining their design and how they created it.</p> <p>Challenge: Use skills learnt to design and create a Christmas scene. Could be used to advertise school Xmas production.</p>
	<p>Cross – Curricular links Website Multimedia ICT in Society</p>	