Year 2 – ICT – Spring 2 Internet

ICT Short Term Planning

Year Group: 2   **Term: Spring 2**   **Subject area: ICT - Internet**

Coverage of Skills	Generic Skills (Most children will…)
Graphics and Text • I can insert a graphic • I can add captions to a picture • I can manipulate an image using power point • I can highlight text to change its format: (Bold, Underline, Italics, Colour, Font) • I can use the 'return' key to start a new line.	-I can load programs independently -I can use both hands to use the keyboard -I can make simple modifications to my work -I can use appropriate ICT vocabulary - I can save and retrieve my work - I can insert/delete a word using the mouse and arrow keys

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	I can insert a graphic I can manipulate an image using power point	• Explain to children that they are going to present what they have been finding out (using the internet and CD-Roms) on an information page using text and pictures. • Model how to load 'power point so they have the template with 'title' and 'subtitle' boxes. • Show chd how to click on 'Insert' on tool bar and then 'picture' to call up clip art. • Model how to enter 'Easter' as a search for clip art. • Demo pulling across 3 pictures on to the page, resizing if needed and putting in roughly the correct place. (Stress pictures can be resized and repositioned at a later date and doesn't matter if over the writing already on the page.) • Model saving to a shared file. • Children then set up own files and choose their own pictures. • Save in file ready for next session. G&T – Search for pictures to represent Holi.

2 &3	I can add captions to a picture
	
	I can highlight text to change its format:
	        (Bold, Underline,
	        Italics, Colour,
	        Font)
		• Demonstrate retrieving file with saved pictures.
		• Model clicking on the 'title' text box to add their own title. Recap how to highlight text to change size, colour, font etc as they did in Au1.
		• Then click on 'subtitle' box to add a caption that explains the meaning of the chosen pictures.
		• When caption is finished model moving and resizing pictures and text to create the best effect on the page.
		• Children retrieve own file and add text to match their pictures. Reposition pictures and text as needed. Save and print.
		G&T – Create an information page that compares and contrasts Easter and Holi.

	Cross – Curricular links **Website** **Multimedia** **ICT in Society**	