

Year 1 RE – Summer 2 Krishna (Celebrations)

Year Group: Year 1

Term: Summer 2

Topic: Krishna (Celebrations)

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	I can recall the main events from the story of Krishna.	Tell the story of Krishna's birthday. Discuss. Children are given pictures to sequence in the correct order and write captions underneath to explain what is happening in the picture. Circle of enquiry- Enquire
2	I can identify why Krishna was important.	Recap story of Krishna's birthday. Discuss. Look at picture of Krishna, This is a picture of a little boy. All babies are special to their families but this baby is special to lots of people. What clues are there to tell you he is a special baby? Children are given a picture of Krishna or could draw their own depending on ability to annotate with why he is important. Challenge- Can you identify any important people and what they wear or do that makes them important? Circle of enquiry- Enquire
3	I can describe my own and Hindu birthday celebrations.	Recap story of Krishna, discuss how Krishna's birthday is celebrated. http://www.bbc.co.uk/religion/religions/hinduism/holydays/janamashtami.shtml Use link above for information. Discuss how we celebrate our birthdays. Children record in books how we celebrate our birthdays and how Krishna's birthday is celebrated. Challenge- Can you compare and contrast our birthday celebrations with Krishna's? Circle of enquiry- Contextualise
4	I can outline why it is important for Hindus to remember Krishna.	Discuss why it is important for Hindus to remember Krishna's birthday and the celebrations they have to remember it. Create a class spider diagram with reasons why it might be important for them. Children to create a birthday invite inviting someone to a celebration of Krishna's birthday giving reasons why it is important. Challenge- Can you think of something that it important for you to remember every year and give reasons why? Circle of enquiry- Evaluate

5	I can apply the concept of remembering to my own life.	Have a circle time to share things that the children feel are important to them to remember (could be people, memories or celebrations). Give reasons why it is important for them to remember. Challenge- Can you ask a question to a friend to find out more about their memory, special person or celebration? Circle of enquiry- Apply
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