

# Year 1 RE – Summer 1 Specialness (Special Places)

Year Group: Year 1

Term: Summer 1

Topic: Specialness (Special Places)

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	I can identify a special place to me and give reasons why.	Ask the children to think about special places to them and share. Think about why they are special. Circle time to share ideas and discuss each other's ideas. Challenge- Discuss the similarities and differences between the special places. <b>Circle of enquiry- Communicate</b>
2	I can describe my special place and say why it is special.	Children to recap their special places from last week and choose one to draw a picture in books and write sentences underneath to explain where it is, what it is like and why it is special. Challenge- Describe your special place to someone and see if they can work out where it is. <b>Circle of enquiry- Apply</b>
3	I can apply the concept of a special place to Christians.	Discuss special places that Christians might visit. Discuss why they might go there and items you might find there. Children to record in books, the special place, why it is special to Christians and items they might find there. Challenge- Why do you think those items are important? <b>Circle of enquiry- Enquire</b>
4	I can research why a church is special to Christians.	Children to use a variety of sources to research Christian churches and find out all about them and record notes in books. Challenge- Write a question to ask someone who attends a church. <b>Circle of enquiry- Enquire</b>

5	I can design my own special place.	Children to design their own special place thinking about what items they would have in their special place. Challenge- Share your special place with a partner and explain your reasons for choosing those items. <b>Circle of enquiry- Evaluate</b>
6	I can create rules for my special place.	Discuss why special places are all different and how people have different opinions. How each person's special place is special to them and makes them feel is happy and safe. Does it matter if 2 best friends have different special places? Does everyone's special place need to be the same? Children to write a set of rules of how people should behave in their special place. <b>Circle of enquiry- Evaluate</b>