

Year 1 RE – Spring 2 Paschal’s Candle/from darkness to light

Year Group: Year 1

Term: Spring 2

Topic: Paschal’s Candle/from darkness to light

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	I can identify my own responses to the concept of light and dark.	Introduce topic of light and dark. Discuss when the children have been somewhere light and somewhere dark. Sit the children in the dark and ask them to think about how it makes them feel. How do you feel when it is light again? Which did you prefer? Circle of enquiry- Communicate
2	I can describe how I feel when I see a lit candle.	Light a candle and ask the children to sit quietly around the candle and watch what happens to it. Think about how it makes them feel. Take photo of the children watching the candle for their books. Children record in books how it made them feel. Challenge- Think about other times we light candles. Circle of enquiry- Apply
3	I can sequence a class poem about light and dark.	Work as a class to write a class poem about the light and dark. Including feelings about when they sat in the dark room and how they felt watching the candle. Challenge- Children draw a picture to be stuck around the class poem to go on display in the room. Circle of enquiry- Enquire
4	I can identify how the concept of light and dark is expressed by using the Paschal Candle.	Look at the Paschal Candle PowerPoint Saved in Public/Foundation Subject Planning 17/Humanities/RE/Year 1 . Discuss as a class. Children to draw a picture of the candle in books and write sentences underneath to explain what it is and when it is used. Challenge- Why do you think we light a candle at the end of Celebration assembly? Circle of enquiry- Contextualise

5	I can reflect on the Easter Story.	https://www.youtube.com/watch?v=Y3UKd6LQKng Watch video of Easter Story. Discuss. Children to draw a picture for beginning, middle and end of the Easter Story and write captions underneath. Challenge- How does light and dark relate to this story? Circle of enquiry- Apply
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