

# Year 1 RE – Autumn 2 Journeys

Year Group: Year 1

Term: Autumn 2

Topic: Journeys

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	I can identify a journey I have been on.	Ask the children if they know what the word journey means. Discuss in talk partners different journeys the children have made and feedback to class. Children to draw in books a picture to show a journey they have made and write sentences underneath to explain. Challenge- Look at a partner's journey and discuss how they are different/similar to your journey. <b>Circle of enquiry- Communicate</b>
2	I can list items I would need to take on a journey.	Recap last lesson and what the word journey means. Discuss what items you would need to take on your journey from last lesson. Children to draw a briefcase and draw and label items they would need to take on a journey. Challenge- If you could only take one of your items from the briefcase, which one would you choose and why? <b>Circle of enquiry- Communicate</b>
3	I can outline Babushka's journey and describe how she felt.	Read the children the Babushka EBook saved in <a href="#">Public/Foundation Subject Planning 17/Humanities/RE/Year 1</a> . Children to draw a picture showing Babushka's journey and write sentences underneath to explain how Babushka felt. <b>Circle of enquiry- Apply</b>
4	I can sequence the Nativity Story and identify the main characters.	Read the children The Birth of Jesus Nativity Story saved in <a href="#">Public/Foundation Subject Planning 17/Humanities/RE/Year 1</a> . Task: Children depending on ability to write a summary of the story including the main characters. Lower ability could sequence pictures and write captions for each one. Challenge- <b>Circle of enquiry- Contextualise</b>

5	I can reflect on how Mary and Joseph felt on their journey.	<p>Recap The Birth of Jesus Nativity Story from previous lesson. Discuss the journey that Mary and Joseph had to make. Children to record in books how Mary and Joseph felt at the throughout their journey e.g. how they felt when they reached Bethlehem and could not find anywhere to stay, when Jesus was born and when the shepherds came to visit them.</p> <p>Challenge- Write a speech bubble to show how the shepherds felt after their journey to visit Jesus.</p> <p>Circle of enquiry- Evaluate</p>
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