

# Year 1 RE – Autumn 1 Harvest

Year Group: Year 1

Term: Autumn 1

Topic: Harvest, concepts of thanking and giving.

	Learning Objectives	Task design to meet the learning objective (including key questions)
1	I can identify situations when you would say thank you.	Discuss with children what the word thank you means. Children talk in partners about times they have said thank you. Ask the children how someone might feel if someone says thank you. Act out situations in small groups to show when you would say thank you. Show to class and discuss how people feel when you say thank you. Challenge- Discuss how someone may feel if someone does not say thank you when you might expect them to. <b>Circle of enquiry- Communicate</b>
2	I can identify when to say thank you.	Recap last lesson and what the word thank you means. Ask the children to think about situations in their own life when they would say thank you. Feedback to class. Task: Children to make a thank you card, thanking someone in their life. Challenge- Children write down situations when someone had said thank you to them e.g. if they picked up someone's pencil that fell on the floor in class. <b>Circle of enquiry- Apply</b>
3	I can describe and outline ideas about Harvest.	Ask the children what they remember about the Harvest festival from last year. Look at Harvest PowerPoint saved in Public/Foundation Subject Planning 17/Humanities/RE/Year 1. Discuss PowerPoint. Children to design a 'What is harvest?' poster. Challenge- Discuss why we bring food into the Harvest Festival at school. <b>Circle of enquiry- Enquire</b>

4	I can evaluate the importance of Harvest to Christians.	<p>Recap what children learnt about Harvest from previous lesson. Look at slide 4 on Harvest PowerPoint- saved in Public/Foundation Subject Planning17/ Humanities/RE/Year 1.</p> <p>Children to draw a picture representing the Harvest and write sentences underneath stating what Harvest is and why Christians think Harvest is important</p> <p>Challenge- Discuss what happens to the food that is donated at Harvest Festival.</p> <p>Circle of enquiry- Contextualise</p>
5	I can create a presentation of Harvest.	<p>Children to work in small groups to plan a short presentation to explain what the Harvest festival is and why it is important to Christians. Children could plan on whiteboards/sugar paper. Take photos for books.</p> <p>Challenge- Discuss questions you would like to ask to find out more about the Harvest Festival.</p> <p>Circle of enquiry- Evaluate</p>
6	I can compare and contrast Harvest Festivals from around the world.	<p>Children to work in same groups from last week's presentation of Harvest. Children are given one PowerPoint slide from Harvest around the world PowerPoint saved in Public/Foundation Subject Planning 17/Humanities/RE/Year 1. Children compare how their PowerPoint slide is different/similar to the Harvest festival we celebrate in Britain.</p> <p>Challenge- Which Harvest Festival would you rather go to? Give reasons.</p> <p>Circle of enquiry- Evaluate</p>