

Year 1 - ICT – Spring 1 India-Toys

ICT Short Term Planning

Year Group: 1

Term: Spring 1

Subject area: ICT

Coverage of Skills	Generic Skills (Most children will...)
Graphics Multimedia Data Handling ICT in Society	-I can print using the print icon -I can load a program with support -I can use a range of ICT equipment and software -I can talk about what I am doing with ICT -I can use appropriate ICT vocabulary

	Learning Objectives	Task design to meet the learning objective (including key questions)	Differentiation	What and how will the learning be assessed?
1&2	<p>I can use Purple Mash 2Paint to;</p> <ul style="list-style-type: none"> Choose a stamper Create/choose a shape Change the size of the tools 	<p>Graphics I can use Purple Mash 2Paint to make a wallpaper/fabric design.</p> <ul style="list-style-type: none"> Model loading Purple Mash from website Model how to select a pen/different tools. Model how to change the size of the pen/shapes. Model covering the whole page with multiple images in a pattern. Children discuss and plan their design. Children create their wallpaper. <p>Challenge: Evaluate their design.</p>	Level of input, adult support and extension activity.	<p>By outcome. By adult written observations.</p> <ul style="list-style-type: none"> I can Choose a tool I can create/choose a shape I can change the size of the tools
3	<p>I can use Purple Mash 2Publish (All About)</p> <ul style="list-style-type: none"> Spacebar Enter Backspace Delete Shift key <p>I can change:</p> <ul style="list-style-type: none"> Colour Size 	<p>Text I can use Purple Mash 2Publish (All About) to build a sentence:</p> <ul style="list-style-type: none"> Model how to draw an image in the image box. Model how to build a sentence. (with support from word banks) I can use All About to make a sentence about similarities and differences between India and England. <p>Challenge: Explain what they did and what controls they</p>	Level of input, adult support and extension activity.	<p>By outcome. By adult written observations.</p>

Year 1 - ICT – Spring 1 India-Toys

	<ul style="list-style-type: none"> Font 	used.		
4	I can record and play back a track on an Easi-Speak microphone.	<p>Multimedia and ICT in society</p> <p>I can explore and use the Easi-Speak microphones. Model how;</p> <ul style="list-style-type: none"> To use the Play/Pause button To use the Record button To use forward/back buttons to move through tracks on the microphones <p>I can use Easi Speaks to;</p> <ul style="list-style-type: none"> Interview a classmate about their views of India. <p>Challenge: I can explain to another person how to use an Easi-Speak microphone.</p>	Level of input, adult support and extension activity.	<p>By outcome. By adult written observations.</p> <p>I can use the play, pause, record, forward and back buttons to record and listen to a track.</p>
5	<p>I can collect data and enter it in a graph</p> <ul style="list-style-type: none"> Use a tally chart Use Purple Mash 2Count (challenge: 2Graph) to input data Compare data and discuss results 	<p>Data Handling</p> <p>I can fill in a data collection sheet about favourite toys from a choice of 6.</p> <ul style="list-style-type: none"> Model how to collect data on a tally chart Model inputting data into 2Count (challenge – 2Graph) Discuss the axes, title, labels and what the graph will show us Model changing the title and axis labels. Model choosing horizontal and vertical bar chart; explain that it is the same information. <p>I can talk about the results shown on my graph</p> <ul style="list-style-type: none"> To be able to say three things about our graph. <p>Challenge: To create a graph independently using data of their own choice.</p>	Level of input, adult support and extension activity.	<p>By outcome. By adult written observations.</p>
6	<p>I can add a picture using clip-art on Microsoft Word.</p> <ul style="list-style-type: none"> Insert Picture 	<p>Multimedia- Model how to open clip art and select a picture.</p> <ul style="list-style-type: none"> I can open Microsoft Word and select clip art I can type in search word (toys) I can move a picture to a word document 	Level of input, adult support and extension activity.	<p>By outcome. By adult written observations.</p> <p>I can add a picture using clip-art.</p>

Year 1 - ICT – Spring 1 India-Toys

	<ul style="list-style-type: none"> • Clip Art • Search box • Drag picture • Resize. 	<ul style="list-style-type: none"> • I can resize the picture. <p style="color: blue;">Challenge – To design a caption for their clipart.</p>		<ul style="list-style-type: none"> • Insert • Picture • Clip Art • Search box • Drag picture • Resize.
	<p>Cross – Curricular links</p> <p>Multimedia Purple Mash Websites ICT in society</p>	<p>Ongoing throughout the half term</p> <p>Science- Sorting and using materials. Art- Investigating materials. History- Toys. Geography- India- espresso see geography planning.</p>		