



Dear Parents and Carers,

The staff at Ludlow Infant Academy have recently worked together to review and develop our vision and values.

Ludlow Infant Academy Vision and Values

At Ludlow Infant Academy we strive to ensure that each child is valued, cared for and through high quality teaching and learning achieves their full potential.

The following vision and values statements encapsulate our ethos.

- To provide a safe, caring and nurturing environment.
- Through our caring and stimulating environment we will foster a life-long love of learning.
- Our learning environment promotes creativity, curiosity and values the children's achievements.
- To inspire children to be the best they can be.
- The curriculum provides engaging, enriching and stimulating learning opportunities for children.
- To adopt a flexible and inclusive approach to teaching so that all children are catered for.
- Continually strive to develop innovative and interesting approaches to teaching and learning to encourage awe and wonder.
- To provide learning opportunities which allow children to take calculated risks, problem solve, make decisions and ask questions.
- To encourage the children to grow in confidence, develop their independence and resilience.
- We will value all members of our school community and treat everybody with dignity and respect.
- To recognise differences and similarities, celebrating diversity and value each other.
- To foster a culture of challenge, support and mutual respect.
- Our clear expectations encourage and promote good behaviour, politeness and manners.
- To encourage children to assume responsibility for making choices and consider how their actions affect others.

Through our vision and values all staff at our school are committed to ensuring that all children are given equal opportunities to achieve the very best they can. Each day we will strive to ensure children are happy, safe and having fun making their time at Ludlow an enjoyable learning experience. So that children leave Ludlow with the knowledge and skills to be life-long learners.



We are proud to share our results; they reflect how hard everyone has worked. We had a marked and significant improvement from the previous year as the tables below show.

Ludlow Infant Academy Achievement and Standards for 2017 – 2018

Year R

The % of children who achieved the early learning goal or better (expected level)

Subject	2017-2018	2016-2017	% Increase from previous year
Reading	78%	62%	+16%
Writing	78%	57%	+21%
Number	80%	71%	+9%

The % of children who achieved exceeding at the end of year R

Subject	2017-2018	2016-2017	% Increase from previous year
Reading	10%	8%	+2%
Writing	6%	0%	+6%
Number	10%	17%	-7%

GLD

	2017-2018	2016-2017	% Increase from previous year
Good Level of Development	75%	54%	+21%

Year 1

	2017-2018	2016-2017	% Increase from previous year
Phonics Screening Assessment	80%	71%	+9%

Year 2

The % of children who achieved age related expectations or better at the end of Key stage 1

Subject	2017-2018	2016-2017	% Increase from previous year
Reading	81%	61%	+20%
Writing	78%	55%	+23%
Maths	83%	70%	+13%

The % of children who achieved greater depth at the end of key stage 1

Subject	2017-2018	2016-2017	% Increase from previous year
Reading	24%	9%	+15%
Writing	10%	2%	+8%
Maths	13%	13%	0%

If you have any questions, please do not hesitate to contact us at school.

Thank you

Beverly Corbin(Executive Headteacher) & Neelam Nadkarni (Head of School)