

Ludlow Infant Academy

Pupil Premium Report 2016-2017

Background

Definition of pupil premium

The pupil premium is paid in respect of eligible pupils in mainstream state funded schools aged 5–16. It is also paid to maintained special schools, PRUs, general hospital schools and alternative provision schools.

The pupil premium is intended to close the progress and attainment gap between disadvantaged children and their peers. In the case of the service child premium, the money is more to provide the support they need to protect their emotional and social well-being, usually in the form of additional pastoral care.

Pupil premium rates

2016/17

The level of pupil premium for 2016/17 is:

- £1,320 per primary Ever 6 FSM pupil.
- £1,900 for every pupil who:
 - Has been looked after for one day or more.
 - Has been adopted from care.
 - Has left care under a special guardianship order, a residence order or a child arrangement order.
- £300 per Ever 4 service child or pupil in receipt of a child pension from the Ministry of Defence.

Accountability

Schools have the freedom to spend the pupil premium in a way they think will best support the raising of attainment for disadvantaged pupils.

From September 2012, schools have been required to make an annual report online as to how they have used the pupil premium and the impact it has had on pupil attainment and progress. Schools will be accountable for 'closing the gap' between the performance of FSM

children and their non-FSM peers. There is no specific DfE format as to how schools should report on the use and impact of the pupil premium.

Ofsted

Since September 2013, Ofsted has introduced a sharper focus on the performance and progress of pupil premium pupils in their section 5 inspections.

Schools that are judged not to be using their pupil premium effectively will be required to commission an external pupil premium review led by a system leader in order to improve provision for their disadvantaged pupils. Ofsted may also recommend that a school that has to have a pupil premium review may also be in need of a review of governance. It is possible for a system leader to bring with them an expert in school governance to undertake a governance review.

Ludlow Infant Academy Pupil premium grant report 2016/17

Allocation of Funding

- Total number of pupils on roll at Ludlow Infant Academy (January 2016) **269**

- Total number of pupils eligible for pupil premium grant : **75**

- Amount of funding per pupil **£1320**

- Total amount of funding received by school **£99,000**

Aims

The targeted and strategic use of pupil premium funding will support Ludlow Infant Academy in achieving our aim of helping all our pupils achieve their full potential at KS1. To do this we will ensure that the pupil premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives. We will:

- Close the attainment gap between our disadvantaged pupils and their peers.

- Accelerate their progress.

- Provide social and emotional interventions to improve attitude, behaviour, attendance and self-esteem

- Provide additional extra curriculum activities to increase cultural capital

Principles

- We will continue to ensure that teaching and learning opportunities meet the needs of all pupils.
- We will make appropriate provision for all pupils who belong to vulnerable groups, this includes assessing and addressing the needs of all of our disadvantaged pupils.
- Although the use of FSM is a generally reliable and nationally accepted method of identifying socially or financially disadvantaged pupils, we recognise that:
 - Not all pupils who receive FSM are socially disadvantaged.
 - Not all socially disadvantaged pupils are registered for FSM.
- We reserve the right to allocate the pupil premium to support any pupil the school has legitimately identified as being disadvantaged, following a needs analysis.

Provision

The range of provision includes:

- *Achievement and standards.* We will use additional qualified teachers to provide small group literacy and numeracy, as well as class-based or intervention work to accelerate the progress of targeted groups or individuals, so that they can achieve at least age-related expectations. Where appropriate, we will also use the resources to target more able children on FSM to exceed age-related expectations.
- *Learning support.* We will enable children fully to access learning and accelerate progress where there are specific barriers other than identified SEN.
- *Pastoral support.* We will use additional ELSA support to raise self-esteem, extend the personal skill set and support our pupil premium children to make appropriate choices in order to maximise learning opportunities.
- *Additional classroom resources.* We will use additional resources to support and enable children to fully access the curriculum.
- *Extra-curricular and enrichment provision includes:*
 - Support for enrichment activities including gardening, cooking, dance, music and drama tuition
- *Links with parents.* We hope to develop parental engagement and aspirations.
- *External services.* Where the need arises we may use pupil premium funding to buy in additional psychological and welfare services to support these children and their families.

Intended Outcomes

- **The percentage of pupils receiving pupil premium meet school expectations for progress in numeracy and literacy in line with progress made by pupils who are not allocated pupil premium funding.**
- **Increased participation in extra-curricular and additional activities by pupils receiving pupil premium funding**
- **Closing the gap against National pupils who are not allocated pupil premium funding.**

Measuring and reporting

The school will evaluate the impact on each pupil at the end of each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

We will also report each term to the governing body:

- The progress made towards narrowing the gap by year group for pupil premium pupils and also compare this with the national average.
- An outline of the provision that was made during the term.
- An evaluation of the effectiveness in terms of the progress made by pupil premium children.

We will issue an annual statement online to parents on how the pupil premium funding has been used to address the issue of closing the gap for disadvantaged children.

Pupil premium grant spending 2016/17

Item/project	Cost	Purpose	Outcome
Provision of school uniform (jumpers)	£1000	To improve pupils' confidence and self-esteem.	The behaviour and attendance of these pupils was markedly improved.
Teaching assistant to support in literacy and numeracy interventions	£4481	To improve progress and attainment of pupils in key stage 1.	Improved performance at key stage 1.
Teaching assistant support in enrichment activities including trailblazers, playground leaders, life skills, gardening, cooking, and drama tuition	£6362	To enable all pupils to participate in extra- curricular and enrichment activities.	Increased pupil enjoyment in enrichment activities. (Pupil voice)
Teachers to provide small group enrichment activities in music , sports and cooking	£7430	To enable all pupils to participate in extra- curricular and enrichment activities.	Increased pupil enjoyment in enrichment activities. (Pupil voice)
Resources to support enrichment activities and class resources	£2750	To enable all pupils to participate in extra- curricular and enrichment activities.	Increased pupil enjoyment in enrichment activities. (Pupil voice)
Teaching assistant support ELSA	£8892	To improve pupils' confidence, self-esteem and behaviour	Increase in pupils confidence, self-esteem and behaviour.
DRA to support in lunchtime routines	£2176	To support in lunchtime routines	All children supported in lunchtime routines.
CPD for staff involved in teaching	£1000	To support staff in delivering effective 1 st quality teaching	Staff received CPD to support in teaching

and interventions		and additional intervention programmes.	and interventions.
EWO to support in attendance	£5593	To reduce the number of persistent late days and days absence.	
Teachers to provide small group literacy and numeracy	£56452	To improve progress and attainment of pupils in key stage 1.	Improved performance at key stage 1.
SLT to ensure closing gap between pupil premium and non-pupil premium	£3986	To improve progress and attainment of pupils in key stage 1.	Improved performance at key stage 1, no significant gap between school PP children and all children nationally.
TOTAL	£100,122		

Allocation of Funding 2015/16

Item/project	Cost	Purpose	Outcome
Provision of school uniform (jumpers)	£1000	To improve pupils' confidence and self-esteem.	The behaviour and attendance of these pupils was markedly improved.
Teaching assistant support in literacy and numeracy interventions	£2808	To improve progress and attainment of pupils in key stage 1.	Improved performance at key stage 1.
Teaching assistant support in enrichment activities including gardening, cooking, and drama tuition	£6493	To enable all pupils to participate in extra-curricular and enrichment activities.	Increased pupil enjoyment in enrichment activities. (Pupil voice)

Teachers to provide small group enrichment activities in music , sports and cooking	£6842	To enable all pupils to participate in extra- curricular and enrichment activities.	Increased pupil enjoyment in enrichment activities. (Pupil voice)
Resources to support enrichment activities and class resources	£2500	To enable all pupils to participate in extra- curricular and enrichment activities.	Increased pupil enjoyment in enrichment activities. (Pupil voice)
Teaching assistant support ELSA	£7400	To improve pupils' confidence, self-esteem and behaviour	Increase in pupils confidence, self-esteem and behaviour.
DRA to support in lunchtime routines	£2175	To support in lunchtime routines	All children supported in lunchtime routines.
CPD for staff involved in teaching and interventions	£1000	To support staff in delivering effective 1 st quality teaching and additional intervention programmes.	Staff received CPD to support in teaching and interventions.
EWO to support in attendance	£14196	To reduce the number of persistent late days and days absence.	
Teachers to provide small group literacy and numeracy	£57557	To improve progress and attainment of pupils in key stage 1.	Improved performance at key stage 1.
SLT to ensure closing gap between pupil premium and non-pupil premium	£3717	To improve progress and attainment of pupils in key stage 1.	Improved performance at key stage 1, no significant gap between school PP children and all children nationally.
TOTAL	£105,688		

Impact of Pupil Premium Spending 2015/16 on Educational Attainment- End of Key Stage 1 Results

The impact of these strategies which, we evaluate ½ termly have been:

	Ludlow Infant Academy			National		
	PP	Non-PP	All	PP	Non-PP	All
Reading	75.7%	98.1%	86%	61.7%	77%	74%
Writing	70.3%	92.3%	84%	51.9%	68.8%	65.5%
Maths	73%	94.2%	89%	59.8%	75.7%	72.6%

- **Pupil premium children at Ludlow Infant Academy achieve better than pupil premium children nationally in all subjects.**
- **Pupil premium children at Ludlow Infant Academy achieve broadly in line or better than all children nationally.**

Evaluation

The success criteria for this policy are:

- An effective system for identifying, assessing and monitoring pupils.
- The majority of pupil premium children meeting their individual targets.
- Developing confident and independent learners.
- Parents who are engaged and involved in their children’s learning.