

Pupil Premium 2019-2020

Each year as part of the school budget we receive an allocation of money called pupil premium. This money is to be used to help support children who are on free school meals or who are looked after children or forces children and is for the school to use in any way they think will best support the raising of attainment of these pupils.

Guiding principles for how the money is spent

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to all vulnerable groups; this includes the needs of socially disadvantaged pupils.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil Premium Provision

All schools are required to report on the amount of funding received and how this is being used. Last year the money was used to support children in these groups to improve attainment. This was done in a variety of ways through interventions, extra adult support and differentiated work. The impact of this was that the children achieved significantly higher than national levels of attainment. This was in both end of key stage 1 results and in the phonic screening in year 1.

A significant proportion of the funding in 2019-20 will be directed to raise expectations of those pupils capable of achieving more. Leaders will review the outcomes of pupils each term and redirect funding to achieve this aim.

For the academic year 2019/20 Ludlow Infant Academy has received £ £68,640 in Pupil Premium funding:

This has been used as follows:

- To provide support in learning Nurture groups in Year 1 **£12,924**
- To provide support in learning Nurture groups in Year 2 **£12,924**
- To provide Emotional Literacy Support in each year group for those children who find it difficult to access learning. **£6,892**
- Partial funding of a Learning Support Assistants to work with children in the classroom in particular on their Maths and English work **£15,264**
- Additional learning support assistants (Teaching Assistant) time to work with children on Phonic interventions in years 1 **£7,132**
- 1x Early years assistant to support learning in the foundation stage particularly focussing on reading, writing and number. **£7,132**
- To fund one after school club place for children who are entitled to free school meals or who are looked after or forces children per half term. **£2,000**
- To fund breakfast club to improve attendance. **£1,500**
- To enhance the wider curriculum opportunities for the children for example visits to the Art gallery, theatre company productions, subsidise trips and outside visitors to enhance the topics the children are learning about. **£3000**

Total Spend- £ 69,268

The impact of the interventions 2018 to 2019;

In Phonics at the end of year 1 PP children achieved broadly in line with PP children nationally.

At the end of key stage 1 87% of PP children achieved ARE in reading compared to 63% of PP children nationally. Of these 27% achieved GD compared to 14% of all children nationally.

At the end of key stage 1 73% of PP children achieved ARE in writing compared to 55% of PP children nationally. Of these 7% achieved GD which is broadly in line with all children nationally.

At the end of key stage 1 87% of PP children achieved ARE in Maths compared to 63% of PP children nationally.