

Pupil Premium Intention to spend funding 2018-9.

The Government has allocated an additional amount of money known as the Pupil Premium which is additional to main school funding. They believe it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their less disadvantaged peers by ensuring that funding intended to narrow the attainment gap reaches the pupils who need it most.

Schools are obliged to report annually on how they spend this money and what impact it has on pupil progress.

Overview of the school Number of pupils and pupil premium grant (PPG) received 2018 - 2019

Total number of pupils on roll 269 (For the academic year 2018/2019)

Total number of pupils eligible for PPG (January 18 census)

September 2018

Year R~ 15

Year1 ~ 17

Year2~ 17

Total~ 49

Total amount of PPG received 18-9 £75240

Guiding principles for how the money is spent

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to all vulnerable groups; this includes the needs of socially disadvantaged pupils.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil Premium Provision

During the period September 2018 – September 2019 the Pupil premium funding will be used to maintain the provisions that have been put in place to secure the improved outcomes in 2018.

The existing staffing model will be retained to deliver the strategies reported in 2017-8 so that the vast majority of pupils meet the expected standards at the time of the statutory checks and test. Please refer to the 2017-8 actions outlined on the website.

In addition, the school has diverted funding to ensure improvement for the most able disadvantaged pupils, funding will be targeted to support them to exceed expected development in reading and mathematics at the end of EYFS and achieve greater depth at the end of KS1 statutory assessments.

A significant proportion of the funding in 2018-9 will be directed to raise expectations of those pupils capable of achieving more. Leaders will review the outcomes of pupils each term and redirect funding to achieve this aim.

- An Early years lead practitioner to support learning in Year R particularly focussing on the most able children capable of exceeding the ELG in reading, writing and number. £11,775
- Additional learning support assistants (Teaching Assistant) time to work with children on Phonic /reading interventions in years R so embed phase 4 at the point of transition to Y1. £6103
- To provide speech and language support to develop language and communication to support those children with significantly low attainment on entry to YR and those who remain at risk of catching up in Y1- £10,890
- Additional learning support assistants (Teaching Assistant) time to work with children on Phonic /reading interventions in years 1 for those that enter the year group at EYFS emerging- £10,890
- A teaching assistant to support the most able pupils reading in Year 1 so that the average point score in phonics increases and more pupils achieve the highest marks. £2,847
- Additional support for reading in Year 2 with a teaching assistant so that more pupils achieve greater depth. £10,890.

Pastoral support will continue for those pupils whose social and emotional wellbeing raises a barrier to academic achievement. Please refer to the strategies below.

- To fund one after school club place for children who are entitled to free school meals or who are looked after or forces children per half term. £1,200
- To partially fund the pupil engagement practitioner to provide Theraplay and support with attendance- £ 4,560
- To enhance the wider curriculum opportunities for the children for example visits to the Art gallery, theatre company productions and outside visitors to enhance the topics the children learn about £1,000
- Pupils will receive a priority access route to extra curriculum clubs offered by the school.

- To provide Emotional Literacy Support in each year group for those children who find it difficult to access learning. £20,357

Beverly Corbin- Headteacher

This plan will be ratified by governors and published in its final version by 29.10.19