

PSHE Well Being

<p>Citizenship/Well-being. Session 5 Whole School Expectations in Specific Settings/scenarios-Look after each other and our school.</p>													
<p>Outcome-I know ways to look after my school community.</p>													
<p>Resources School show me five rules Jigsaw character Jigsaw chime Jigsaw calm me script Well-being books</p>	<p>Vocabulary</p> <table> <tr> <td>Impact</td> <td>Success</td> </tr> <tr> <td>Consequences</td> <td>Kind</td> </tr> <tr> <td>Responsibility</td> <td>Choices</td> </tr> <tr> <td>Listen</td> <td>Honesty</td> </tr> <tr> <td>Co-operate</td> <td>Helpful</td> </tr> <tr> <td>Well-being</td> <td>Rights</td> </tr> </table>	Impact	Success	Consequences	Kind	Responsibility	Choices	Listen	Honesty	Co-operate	Helpful	Well-being	Rights
Impact	Success												
Consequences	Kind												
Responsibility	Choices												
Listen	Honesty												
Co-operate	Helpful												
Well-being	Rights												
<p>Teaching and Learning. Circle time- Pass Jigsaw character around the circle. Children to complete the sentence 'My favourite thing about coming to school is....' Calm me Remind children that before each Jigsaw lesson we calm our minds ready to learn. Use calm me script or mindfulness technique. Show me Five. Remind children of the whole school show me 5 school rules and where displayed in the room. This session the focus will be on rule number 5, Look after each other and our school. Remind children about our school logo, 'learning and caring together' which is also on school uniform. Refer to Jigsaw theme, Being in my world from Autumn 1. Remind children about belonging. Tell me or show me. Read or watch story https://www.youtube.com/watch?v=fjWvNSYX76g (The lion</p>	<p>Ask me this.</p> <p>How are we feeling?</p> <p>Are you ready and calm to learn?</p> <p>Can you tell me the 5 rules? What are the consequences of following the rules?</p> <p>What did the lion want to do and</p>												

who wanted to love by Giles Andreae)

Children discuss in groups or partners.

Teacher to video/take photos/scribe positive dialogue between children.

Discuss how we work co-operatively at school to create a safe, learning environment and what things we can do to contribute.

Discuss how else we can contribute by looking after property, classrooms, toilets (use of paper/turning off taps etc.), dinner hall.

Help me reflect (choose one activity appropriate for year)

-Children to give ideas, adult to scribe on mind map.

-Children in groups scribe ideas on sugar paper. Adult take photos.

-Use heading 'Learning and caring together' children to write things they can do to contribute to keeping others safe and looking after the school.

-Draw a picture and annotate.

why?

What was the impact?

How do you want to be treated by others?

The lion wanted to be true to himself and be a good friend rather than follow his pride.

What things can we do to look after ourselves/each other/our school?