



**I can listen and then show  
All the things I need to know  
Listen, listen, I'll be good  
I will listen when I should.**

**Tell me or show me.**

Show clip <https://www.youtube.com/watch?v=eMcSJHNIkuQ>

Children discuss in groups or partners.

Children could role play in small groups and show to class.

You may want to use this session to remind children of 'buddy bench' and general playground expectations, standing still at first bell, lining up quietly, walking through school etc. Teacher to video/take photos/scribe positive dialogue between children.

Reinforce what we need to do and the consequences if the rules are not followed.

**Help me reflect (choose one activity appropriate for year)**

As a class create a 'Good Listener' mind map. Adult to scribe on sugar paper.

I'm all ears- children to write a list of words under the title.

What ways do you show you are a good listener?

Children to draw a picture of themselves showing good listening and write about positive impact it has.

What ways do you show you are a good listener?

Are there other times I need to listen?

Does it impact others if I don't listen?

What impact does it have on my friends if I listen to them?

Keeping Safe/playground/fire drill/ following instructions/understanding/good friend/develop language skills etc