

ourselves safe. With a focus this session on rule number 1, keeping hands and feet to ourselves.

Open my mind.

Teach children the song to the tune 'If you're happy and you know it clap your hands'

Keep your hands and your feet to yourself (clap clap)

Keep your hands and your feet to yourself (clap clap)

If you want to be nice

Then just follow this advice

Keep your hands and your feet to yourself (clap clap)

Tell me or show me.

Show clip <https://www.youtube.com/watch?v=8iTPPh1d2j8>

Children discuss in groups or partners.

Children could role play in small groups and show to class.

You may want to use this session to remind children of

'buddy bench' and general playground expectations, standing still at first bell, lining up quietly, walking through school etc.

Teacher to video/take photos/scribe positive dialogue between children.

Reinforce what we need to do, who do we tell and the consequences if the rules are not followed.

Help me reflect (choose one activity appropriate for year)

Children make a handprint with paint.

Children to draw around hand and colour. Then write some things they do which show kind hands.

Children to draw a picture of themselves playing a game/being in the playground keeping safe and annotate.

Why do we need to keep safe?
Who should follow these rules?

Can you tell me a game you play which uses kind hands?
What are not safe things to do with our hands and feet?
What impact does this have?

How do you think you would feel?