

## PSHE Autumn 2 Respect – Wk 2

Citizenship/Well-being. Autumn 2. Week 2. <b>Respect-Caring for others and property</b>	
<b>Outcome. I know the importance of caring for others and property.</b>	
<p><b>Resources</b> Chime</p> <p>Empty jar or box (kindness jar)</p>	<p><b>Vocabulary</b> Caring      Qualities Respect    Strengths Tidy up Share Consideration Turn taking Kindness Safe</p>
<p><b>Teaching and Learning.</b></p> <p><b>Circle time</b> Remind children of circle time rules and skills. Listening/Speaking/Thinking/Concentrating Children to sit in a circle. Children to name one good friend and give one reason why they are a good friend.</p> <p><b>Mindfulness</b> Watch/listen <a href="https://www.youtube.com/watch?v=0k_R7R1gldA">https://www.youtube.com/watch?v=0k_R7R1gldA</a></p> <p><b>Tell me</b> Watch <a href="https://www.youtube.com/watch?v=q58_6TOozZY">https://www.youtube.com/watch?v=q58_6TOozZY</a> <b>What does it mean to be kind?</b></p> <p>We are all special, everybody in school. Explain it is important to care for ourselves and others as this is how we form friendships and make a difference to other people. We care for each other by showing kindness and sharing. Link to schools 'Show me Five' rules.</p>	<p>Can we only have one good friend? What qualities make a good friend? Are you a good friend?</p> <p>Are we calm and ready to learn?</p> <p>Why is kindness important? Is it easy to be kind? How can we encourage</p>

kindness in others?

**Caring for things:** Explain it is not just people and animals we look after. Discuss how we should look after objects and belongings too. Also discuss different things we can do to look after the environment and the world.

**Reflection**

YR- Children to draw about a way to look after someone and post it into a class kindness box.

YR 1- Children could draw or write about a way to look after someone and post it into a class kindness box.

YR2- Children to write about a way to look after someone and post it into a class kindness box.

Why is it important to look after things?