



## Ludlow Infant Academy Behaviour Policy

At Ludlow Infant Academy, we are fully committed to promoting good behaviour which will enable children to achieve their full potential. We believe that the teaching and learning, achievements, attitudes and well-being of every child in the school are important and we aim to promote a positive ethos and climate for life-long learning.

### AIMS

- We aim to provide equal opportunities for all groups of children and therefore our main objective is to safeguard the interests of all children and staff and enable them to learn and to teach.
- We aim to pay particular attention to the provision for, and the achievement of, 'different groups' within the school, providing extra resources and support where possible.
- We expect all children to behave respectfully and within the school's behaviour code
- We will reward children for expected good behaviour.
- We will use sanctions to help children understand when their behaviour is unacceptable.
- We will deliver this policy fairly and consistently for all children, adapting it as necessary to meet the needs of individuals.
- We will promote self-esteem through success, self-discipline and positive relationships.

### RESPONSIBILITIES

#### All staff will:

- Follow the Behaviour Policy and its guidelines fairly and consistently
- Ensure they are fully aware of the contents of this document and their role in its delivery
- Use positive praise to reward good behaviour in a fair and consistent manner and use consequences and sanctions to help children to understand when their behaviour is unacceptable



- Give children a reasonable chance and opportunity to behave appropriately
- Have high expectations that all children will behave respectfully and within the school's behaviour code regardless of their class, group etc.

### **The Headteacher and Senior leadership team will:**

- Ensure that all staff are following the Behaviour Policy and its guidelines
- Help, support and advise staff as and when necessary.
- Ensure that all resources are available for the running of this policy
- Hold regular meetings with parties concerned to review the effectiveness of this policy
- Fulfil their roles as identified in the Behaviour Policy
- Be involved as necessary with a child's Individual Behaviour Programme
- Be the only ones with responsibility for excluding a child from school (Headteacher only)

### **Classroom Teacher:**

The classroom teacher is specifically responsible for the behaviour of the children in their class. They will ensure that they:

- Are fully familiar with the children's needs and have made every effort to establish good working practices and are proactive rather than reactive in managing the children's behaviour
- Will be involved with any outside agencies working with families in any child's care in consultation with the Head, Deputy Head or Head of Inclusion
- Liaise with parents
- Ensure that pupils are rewarded in line with the schools positive reward procedures.
- Send the child who has completed exceptional work to a member of the senior leadership team

### **Lunchtime Supervisors:**

- Will refer to the Headteacher or Senior leadership team if there are any incidents of unacceptable behaviour.
- Will engage the children in positive behaviour and play.

## Parents:

- Will celebrate their child's achievements with him/her and show an interest in school life.
- Will act promptly at the request of the school by letter or by telephone in the instance of a discipline or behaviour problem.
- Will work with the school to improve their child's behaviour.
- Will ensure that their child arrives at school on time and is picked up on time.
- Will ensure that if their child needs to be picked up early they give prior notice and collect them from the school office.
- Will sign and return letters promptly
- Will provide up to date phone numbers

## Schools Behaviour Code

The children will be expected to follow the schools behaviour code which has been written so that the children understand it.

The code/rules are;

### Show me 5



1. Always keep hands and feet to ourselves. KEEP SAFE
2. Always listen and do as I am asked
3. Be the best I can and always try hard
4. Be kind, honest and helpful
5. Look after each other and our school

## REWARDS

The emphasis of this policy is on the positive and consistent reward of acceptable and good behaviour.



## **Stickers:**

Stickers may be given by ANY adult working with any pupil at any time. These will be supplied by the school.

Any adult working with the children may give stickers for:

- Working within the Code of Conduct/Visions and Values
- Co-operating
- Demonstrating good behaviour
- Following instructions
- Working hard
- Achieving well
- Improving
- Meeting a target
- Showing initiative

Each Class teacher will select a pupil who has worked hard, behaved well and produced some excellent work to be the Star of the day. The pupil will receive a certificate (and in year R the class bear) and their name will be displayed on the Star of the Day chart in class.

Each week in Celebration assembly one child will be star of the week and will take home the class toy for the weekend, receive a wristband and have their name displayed on the star of the week in board in the school office area.

Senior Leaders will celebrate exceptional work by giving the child a sticker. Class teachers will send the child along with the piece of exceptional work to a senior leader.

## **Treasure Chest**

Each week 2 pieces of exceptional work from across the curriculum will be chosen by the class teacher to be displayed as treasures on the Treasure chest display in the main office. This will also be shared in celebration assembly on Friday. The children will be given a treasure chest token to bring home and a special sticker.

If your child brings s treasure token home then it invites parents and carers to come and see the work displayed on the treasure chest display.



## **Reward time:**

Each child will have 25 minutes of Reward Time every Friday afternoon. Activities such as drawing, Lego, arts and crafts, dressing up and playing an outdoor game will be on offer for children to choose and participate in.

As part of the schools behaviour procedures, children who have not always followed the behaviour code will lose some of their reward time. The children will be asked to sit either somewhere in their classroom or in the shared areas for the amount of reward time they have lost. We see this as an opportunity for the children to reflect and think about why they have lost some reward time. They might be given some task to complete but this will be dependent on the amount of time they are missing. Once the time has elapsed the children will be able to re-join their class and participate in the remaining golden time. The only exception for this would be an incident that was aggressive and led to hurting another child or adult when this would resort in the loss of the following days play and lunchtime. This is more serious and the school would act accordingly.

## **Brilliant Behaviour (Class Behaviour Charts):**

Each class will display a behaviour chart with the class names on labels which can be moved up and down.

- All children will start with their name on the smiley face.
- If a child has demonstrated good behaviours such as: co-operating, following instructions, working hard, achieving well, showing initiative, being kind or helpful, then they can move their name onto the 'one thumb up' smiley.
- If they demonstrate another good behaviour they can move their name onto the 'two thumbs up smiley'.
- If a child does not follow the schools behaviour code then a verbal pre-warning must be given.
- If a child continues with the inappropriate behaviour then a warning is given (moving onto the frowning face) All warnings will be explained to the child. The warning or explanation may be given after a calming down period. We will be consistent in our approach.
- If a child continues to behave inappropriately, they will move their name on to the sad face and as a consequence will lose 2 minutes reward time.
- The children will always have the opportunity to move back up the chart throughout the day.

- At the end of each day any child who is on the smiley face or one thumbs up face will get a smiley face on their own smiley face chart.
- If they are on the 2 thumbs up smiley face then they will get 2 smiley faces on their chart.
- During the day staff can give extra smiley faces for good behaviours such as: co-operating, following instructions, working hard, achieving well, showing initiative, being kind or helpful.



### Class rewards

As part of the behaviour policy we would encourage the children to work collectively and co-operatively in order to gain a class reward. Each year group will have a class reward system displayed and the children will need to get 25 points then they can choose a class reward from a special list. The children will vote for their class rewards.

### Persistently poor behaviour:

Children with persistently poor behaviour will to be referred to the Head and the Inclusion Leader. They will be given an individual behaviour plan and additional support will be put in place to help them modify their behaviour. Their behaviour will continue to be monitored.