

Year 2 – Glove Puppets

National curriculum:

TECHNICAL KNOWLEDGE

Build structures, exploring how they can be made stronger, stiffer and more stable.
Explore and use mechanisms for example levers, sliders, wheels and axels in their products.

DESIGN

Design purposeful, functional, appealing products for themselves and others based on design criteria.
Generate, develop, model and communicate their ideas through talking, drawing, templates, mock ups and where appropriate, ICT.

MAKE

Select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing.
Select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics.

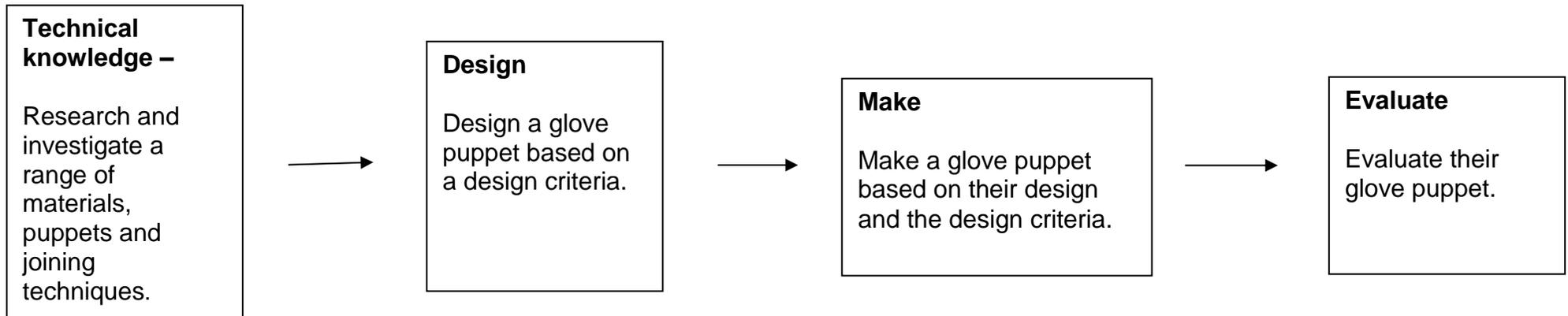
EVALUATE

Explore and evaluate a range of existing products
Evaluate their ideas and products against design criteria.

Vocabulary:

Glove, puppet, techniques, joining, design, make, investigate, research, evaluate, explore, stable, tools, cutting, existing products, thread, material, needle, glue, hole punch, wool

Snapshot overview



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DT Medium Term Planning

Year Group: 1

Term:

Topic: DT

	Learning Objective	Input (including key questions and vocabulary)
Technical Knowledge	To investigate a range of glove puppets and their features.	<p>What is a puppet? What are they used for? Children to think, pair, share their ideas and define what</p> <p>Have a range of puppets for children to look at. What kind of puppet is this? What do you think it is made from? Do you like this puppet? How is this puppet made? (think about how they are joined) Discuss questions as a class.</p> <p>Tell children that today they will be exploring some different puppets and looking at their features. What questions do you think we need to ask when we are exploring different puppets? List children's ideas on the slides, e.g. How does it move? Who was it designed for? Who would play with it? What materials is it made from? etc.</p> <p>Have a range of joining methods for children to look at, do you think we could use these to attach material together and make a puppet? (e.g. hole punch and wool, sewing, glue, stape)</p> <p>Children to be given some thread, material and needle – children to practice sewing so that if they use this as their chosen method they can.</p>

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Design	<p>I can design a glove puppet.</p>	<p>Look again at the features of a glove puppet and discuss the features of them. Discuss with the children what a glove puppet needs, create a design criteria for this including what the purpose of the puppet will be and how it should look (appealing).</p> <p>Children are to design a glove puppet using different materials; (felt, ribbons, buttons, sequins etc.) what features would the children want on their glove puppets? Eyes, ears, mouth, arms? Children discuss and describe to shoulder partners what their puppet would look like.</p> <p>In workbooks, children draw and label a glove puppet design with the features and materials they will use.</p>
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Make	I can make my glove puppet.	<p>Children to follow their design to create their puppet. Children to create their own templates (by drawing round their hands with a large margin to ensure they can fit their hands into the puppet), add the necessary features to their puppets and then join together by their chosen method. Children should be encouraged to problem-solve and adapt as they create their puppet.</p> <p>Questioning throughout - What materials are they going to use? Why? Encourage children discuss their work and each others' as they work. What did you find difficult? Were there any problems? What do you like about....(another child's) Work? Why? Could you change it? How could you make it better? Could you add anything to your design? Does it meet the design criteria? What textiles and decoration have you used? Have you changed anything from your design?</p>
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Evaluate	I can evaluate my glove puppet.	<p>Ask the children to following questions:</p> <p>What do you like about your design/finished work? What do you like best about it? What don't you like? What would you change next time? Did you find anything difficult? Is it like your design? Did it follow the design criteria? Did you have any problems? How could you make it better improve it? Could you add anything else? What do they like best about another child's work?</p> <p>Children to evaluate their work – have a picture of their puppet in their books and write their evaluation judging by these questions.</p> <p>Support children to use 2 stars and a wish.</p>
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This plan will take approximately a week in different sessions.

Impact:

All children will have researched and experimented different joining techniques.

All children will design a purposeful and appealing glove puppet using the design criteria.

All children will make a glove puppet using their chosen joining technique and following their plan.